

Your Name

JOUR 302: Infomania

Discussion Professor's Name

Due Date

Research Brief 2: Public Records

Topic

This is a continuation of the first brief. In this assignment, you are expected to demonstrate that you can (1) use public records to find information about a local business and associated individuals, (2) describe and evaluate how you searched for and found this information, (3) evaluate the sources you found, and (4) summarize the information you found using proper attribution conventions.

Step-by-Step Instructions for this Assignment

- Read the [Public Records](#) chapter in the Be Credible textbook, and watch all of the videos linked in it.
- Re-read the [Search and Re-Search and Re-Search](#) chapter in the Be Credible textbook.
- Re-read the [Keep Detailed Research Notes](#) chapter in the Be Credible textbook.
- Read the [Attribute All Sources](#) chapter in the Be Credible textbook.
- For this assignment's topic, use the same business you searched in the first assignment.
- Distinguish between the **business** and the **property** where the business operates.

Business-related searches

- Use the business entity search to identify the owner(s) of the business.
- Use entity-related searches discussed in the [Public Records chapter](#) (e.g., restaurant inspections, liquor licenses, other licenses) to find other information about this business.
- Use Google to find out more about the business owner(s).
- Use individual-related searches discussed in the [Public Records chapter](#) (e.g., voter registrations, corrections records, professional licenses) to find other information about the business owner(s).

Property-related searches

- Use a property search to identify the current owner of the property where this business operates.
- If the property owner is a company, use the business entity search to identify the human owner(s) of this company.
- Use the real estate records search to identify the previous owners of the property; if you can, create a chronology of who owned the property in the past, and when they owned it.
- Use Google to find out more about the current property owner(s).
- Use individual-related searches discussed in the [Public Records chapter](#) (e.g., voter registrations, corrections records, professional licenses) to find other information about the current property owner(s).
- Using the strategies described in the [Keep Detailed Research Notes](#) chapter, take careful notes on all of the searches you perform, and on the results your searches generate. In your notes, include your thinking about why you conduct the searches you conduct.

Source Evaluation Steps

- Read the [Evaluate Information Vigorously](#) chapter in the Be Credible textbook.

- Read the [Go Lateral with Cues and Evidence](#) chapter in the Be Credible textbook.
- Identify all of the individual sources your searches turned up. For example, a property record is a source, a business entity record is a source, a news article is a source, and a Facebook profile is a source.
- For each source, determine if it is a primary or a secondary (or a tertiary) source. Collect evidence to support this determination.
- For each source, list the cues that say something about the credibility of this source. This is an incomplete list of possible credibility cues: publisher, author, date, content, sources, writing style, bias, visuals. Not every source will contain all of these cues.
- Investigate each cue, and collect evidence about it. Use this evidence to determine the extent to which the cue contributes to or diminishes the credibility of the source.
- Keep detailed notes on the sources, cues, cue evidence, and your determination of each source's credibility
- Use all of this information to complete sections 1, 2, and 3 of this document.

Section 1: Search Strategies and Results

Use bullet points or numbers to **list all of the searches** you performed, and to **fully explain your thinking** behind each search.

As you describe each search:

- Identify the collection of sources you searched (e.g., Kansas Business Entity Search), and the search term you typed into the search box.
- Briefly explain your thinking about why you used this collection and this search term. If your thinking is related to the results of a previous search, explain this connection.
- Briefly explain the results of each search, which results you pursued further, which you didn't, and why.

At the end of this section, write a **one-paragraph reflection** about all the searches you completed, and all the information you found. Evaluate the effectiveness of your search strategies and results. Support your evaluation with specific evidence from the list of searches and results. This is a critical thinking class. Show some critical thinking about what you did, why you did it, whether or not it worked, and what you learned in the process.

Grading hints:

- *In this assignment, your instructor is looking to see that you are searching for public records, and that you are combining these results with sophisticated search strategies from the last assignment.*
- *Show critical thinking as you reason through the search strategies you use and the results you get. Your goal is NOT for all your searches to hit the jackpot. Your goal is to show that you are a thoughtful and critical search and public records user.*

Section 2: Source Evaluation

Use bullet points or numbers to **list all of the sources** your searches turned up, and to **fully explain your evaluation** of each source.

As you list **each source**, attribute it:

- Provide enough information so that anyone can find the source and look at it.
- Embed a link to every publicly accessible online source (avoid pasting unreadable URLs). Include a screenshot or a photograph of each source that can't be linked to online.

Evaluate **each source**:

- Your ultimate goal is to explain whether or not each source is credible enough for you to use in a report on your topic.
- Use the evaluation information you generated earlier to explain and support your thinking (see "Source Evaluation Steps," above). Your explanation needs to include these parts:
 - An explanation about whether the source is primary or secondary, evidence supporting this, and a statement about whether this contributes to or diminishes the source's credibility.
 - A list of all of the credibility cues for this source.
 - Evidence about each cue, including any necessary quotations, embedded links, screenshots, etc.
 - An explanation about whether, based on this evidence, the cue contributes to or diminishes the credibility of the source.
 - A synthesis statement about each source that re-states the key evidence presented above. This statement should start with the phrase, "Overall, this source is / is not credible enough for me to use because"

Instead of writing in paragraphs, for each source you can (but don't have to) use a table like this:

Source: Insert the name of the source here, and embed a link to it.

Cue	Evidence	Contributes to (+) or diminishes (-) the source's credibility
Primary/secondary	Evidence about primary/secondary	+ / -
Cue 1 name	Evidence about cue 1	+ / -
Cue 2 name	Evidence about cue 2	+ / -
Cue 3 name	Evidence about cue 3	+ / -
	DO NOT stop at 3 cues. Add a new row for each additional cue (right-click and press "Insert" and "Rows Below")	

Synthesis statement: Overall, this source is / is not credible enough to use because ...
[synthesize the key evidence and arguments from the table]

Grading hints:

- *Your instructor is looking for you to show that you question the credibility of everything. For every credibility assertion you make, ask yourself "why?", and investigate further. Keep asking "why?"*
- *Do not rely on gut feelings about the credibility of sources. Your evidence needs to come from somewhere other than yourself.*
- *If you use the table, make sure that the information in the "Evidence" column is complete. In each row, use multiple full sentences, links, quotes, and any other information to substantiate your thinking.*
- *Don't forget the synthesis statement, and don't skim on the evidence you re-state in it.*

Section 3: Research Brief

Summarize the most important and interesting information you found about your topic.

The summary should tell a story. Start with the most interesting details and save the less interesting stuff for later.

Your writing should be thorough but not excessively detailed.

Attribute all information to the appropriate sources in the summary. Use the phrase “according to” as much as you need to; do not worry about sounding redundant. **Embed links** to sources that are openly accessible on the Internet. (For a refresher, read the [Attribute All Sources](#) chapter in the Be Credible textbook.)

Remember that in journalism, paragraphs are short, usually no more than four sentences long. There is no limit on how many paragraphs you write.

How to Handle and Submit this Assignment

- Save this document to your computer.
- At the top of this page, change “Your Name,” “Discussion Professor’s Name” and “Due Date.” The “Topic” is the name of the local business. Get rid of the yellow highlighting.
- Save the document periodically so you do not lose your work.
- As you complete the assignment, refer to the grading rubric on Blackboard to understand how the assignment will be graded.
- Delete all instruction sections of the document that are in blue (like this one). All text in the final document should be black.
- When finished, click on the appropriate assignment in Blackboard and upload this document using the “Attach File: Browse My Computer” button.
- Submit a Word file. **Don’t submit a PDF file. Don’t submit a Pages file.** If you use Pages, save your file as a Word document before uploading. If you upload a Pages document, your instructor will not be able to read or grade your assignment.
- Make sure that the assignment uploads completely. Your Internet connection and Blackboard can malfunction during the submission process. It is **your responsibility** that your assignment upload is successful.
- Go back and check that your assignment is submitted. Take a screenshot to document that your assignment was fully submitted before the deadline. Save the screenshot to your computer.

BE CREDIBLE: do not fabricate or plagiarize. The consequences are not worth it.