# MON ÉCOLE – Questions

## Complete Mathilde’s schedule :

* 1. At\_\_\_\_\_ :\_\_\_\_\_\_\_\_\_ she has SVT (biology).
	2. At 10 :00, she has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. The lunch break lasts \_\_\_\_\_\_\_\_\_\_\_ in total.
	4. In the afternoon, she has, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	5. She finishes her school day at \_\_\_\_\_\_\_ :\_\_\_\_\_\_\_.
1. Name 2 activities students can do at breaktime.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Does she like math classes ? Give a reason for your answer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Does she like her history and geography teacher ? Give a reason for your answer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. What’s her favourite subject ? Give a reason for your answer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

## The buildings :

* 1. At the entrance to her high school , first there are... (name 2 buildings)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. Then on the left, there is (name 1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. On the right is (name 1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Further in, there is also \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. The IT room is ridiculous because (1 reason)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. Name 2 school rules de that Mathilde agrees with :

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which rule does she not like at all ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Name four extra-curricular activities that students can do.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# C:\Users\epierre\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\RZ38SZDN\green (2).jpgTrouve les mots en français (dans la transcription):

1. The school bus =
2. By foot =
3. Half-boarder =
4. Sat down =
5. Study time =
6. The next day =
7. Exhausted =
8. A snack =

**Retrouve les 4 structures verbales utilisées pour parler des règles:**

1. ………………………………….…
2. ………………………………….…
3. ……………………………….……
4. ………………………………….…
5. Nonstop =
6. Thanks to him =
7. the one = c…………
8. which is a shame =
9. fortunately =
10. The vice-principal = le/la \_ \_ \_
11. Old-fashioned =
12. The choir =
13. The workshop =

## Directions :

is located = ……………………………… is situated = ……………………………… (right) opposite = ……………………………… next to = ………………………………

on the right = ……………………………… on the left = ……………………………… behind = ……………………………… in the middle = ………………………………

at the back/end = ………………………………

## Explique la différence entre :

Je préfère ET préféré(e) = ………………………………………………………..……………………………. Le cours ET la cour ET le court = …….…………………………………………………..…………………… Le règlement ET les règles = ………………………………………………………..………………………… Faire (jouer) **une** partie de ET faire partie de = ……………………………………………………………… **Les Temps :**

Dans le texte, trouve 3 exemples d’**Imparfait** : ……………………………………………………………….

Dans le texte, trouve 1 exemple de **Passé Composé** : ………………………………